ENVIRONMENTAL STUDIES

CH: 2 A SNAKE CHARMER'S STORY

Class: V

I. **Fill in the blanks**.

1. The instrument used by snake charmers is called ----------.
2. Snake charmers make ----------from plants collected from the forest.
3. ----------is the traditional folk dance of snake charmers in Rajasthan.
4. A snake charmer remove the fangs of a snake to make it ----------.
5. The medicine for snake bite is made from the snake's ----------.

II. **Name the following**.

6. Four types of poisonous snakes found in India - ----------, ----------, ----------, ----------
7. Three non-poisonous snakes - ----------
8. The medicine used for the treatment of poisonous snake bite - ----------
9. The poisonous hollow teeth of snakes - ----------
10. Designs of snakes that is used in rangoli in Gujarat (Saurashtra) - ----------

III. **Write true or false against the statements given below.**

11. All snakes are poisonous. ----------
12. The snakes can hear music. ----------
13. It is possible to find out which snake has bitten a person from the marks of the bites - ----------
14. Some snake bites can cause death on the spot. ----------
15. Snakes are farmer's friends. ----------

IV. **Give reason:**

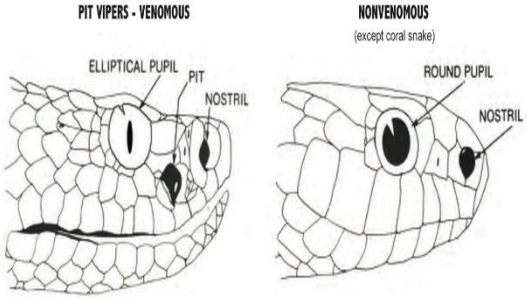
16. The government has made a law that no one can catch and keep snakes.

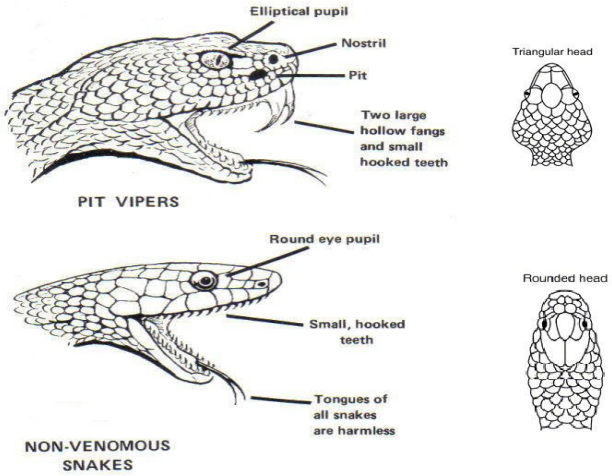
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17. Snakes are farmer's friends.

V. Examine the pictures given below and write down the features that help us to identify poisonous and non – poisonous snakes.

18.





Poisonous snakes	Non-poisonous snakes

VI. **Answer the following questions**.

19. Write down a few steps of first aid for snake bites.

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20. We should not be scared of snakes. Do you agree? Why/ Why not?
